KIRFS Overview High Hesket CE Primary School

- KIRFs (Key Instant Recall Facts) are designed to support the development of the mental fluency skills that underpin much of the mathematics curriculum.
- Each year group is allocated up to six facts to focus on throughout the year, in line with the National Curriculum, our White Rose Maths long term plans and age-related expectations. Time is to be dedicated in short, regular bursts, at least 3 times each week during our Fluent in 5 sessions. Support at home is appreciated to ensure that the KIRF is practiced and learnt so that children grow in confidence to recall their facts instantly.
- Instant recall of facts helps enormously with mental agility in mathematics; when children move onto written calculations and abstract methods, knowing these key facts is crucial. For children to become more efficient in recalling them easily, they need to be practised frequently and in short bursts.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Nursery - I can recite the number names to 5.	I can read and	I know the	I know number	I know the	I can round	I can multiply
		write numbers	number bonds	bonds to 100	multiplication	numbers to 1	and divide by
		to 10 in	for numbers up		and division	million to the	10, 100 and
	I can touch count to 3.	numerals	to 20		facts for the 6 X	nearest 10, 100	1000
	Reception - I can				table	and 1000	
	name numbers in						
	order to 10.						
	l can compare 2						
	numbers by saying						
	which is more or less.						
Autumn 2	Nursery - I can recite the number names in order to 5. I can touch count to 5.	I know number	l can count,	I can count in	I know the	I can identify	I can identify
		bonds to 10	read and write	multiples of 50	multiplication	multiples and	common factors
			numbers to 100	and 100	and division	factors up to 12	of a pair of
			in numerals		facts for the 9	x 12	numbers
	Reception - I can				and 11 X table		
	recognise quantities,						
	without counting, up						
	10 5.						



Spring 1	Nursery - I can use the language: before, after, next. I can sort objects and say which group is more/less. I can name simple shapes.	I can compare numbers to 10 using < > and =	I know the multiplication and division facts for the 2 X table	I can find 10 or 100 more or less than a given number	I know the multiplication and division facts for the 7 X table	I can identify prime numbers up to 50	I can find fractions of amounts
	Reception - I can say 1 more than a given number up to 10.						
Spring 2	 Nursery - I can use the language: before, after, next. I can sort objects and say which group is more/less. I can name simple shapes. Reception - I can partition numbers to 5 into two groups. 	I can count in 2s and I know doubles and halves to 10	I know the multiplication and division facts for the 5 X table	I know the multiplication and division facts for the 3 X table	I know the multiplication and division facts for the 12 X table	I can recall square numbers up to 12 squared and their square roots	I know common fraction, decimal and percentage equivalences



Summer 1	Nursery - I can	I can make and	I know the	I know the	I know the	I know the first	I can find simple
	recite number names in order to 10. Reception - I can recall some number bonds of numbers 0-10. I know some odd and even numbers to 10.	talk about simple arrays	multiplication and division facts for the 10 X table	multiplication and division facts for the 4 X table	multiplication and division facts all times tables up to 12 X 12	5 cube numbers	percentages of amounts
Summer 2	Nursery - I can recite number names in order to 10. Reception - I can recite the number names in order to 20. I know doubles up to 5 + 5.	I can find ½ and ¼ of a simple quantity	I know doubles and halves of numbers to 20	I know the multiplication and division facts for the 8 X table	l can identify equivalent fractions	l can convert between improper and mixed number fractions	I can count in powers of 10, forwards and backwards, with numbers to 10 million