I can recall some number bonds of numbers 0-10.
I know some odd and even numbers to 10.

By the end of this half term, children should be able to say some number bonds of numbers to 10. The aim is for them to say these bonds instantly when they see the whole number. They should also be able to say whether a number up to 10 is odd or even.

Number bonds of numbers to 10:
For example:

0 + 1 = 1	0 + 2 = 2
1 + 0 = 1	1 + 1 = 2
	0 + 2 = 2

0 + 3 = 3	0 + 4 = 4
1 + 2 = 3	1 + 3 = 4
2 + 1 = 3	2 + 2 = 4
3 + 0 = 3	3 + 1 = 4
	4 + 0 = 4

0 + 5 = 5
1 + 4 = 5
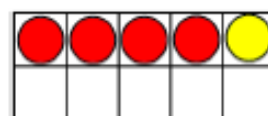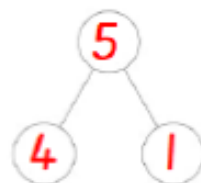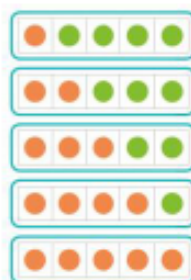2 + 3 = 5
3 + 2 = 5
4 + 1 = 5
5 + 0 = 5

The children may be able to represent the number bonds on a tens frame or on a part whole model:

Whole
5

Part	Part
1	4

Odd and even numbers:
Odd, even, odd, even...

1 2 3 4 5 6 7 8 9 10

<u>Even numbers:</u>
2, 4, 6, 8, 10,
<u>Odd numbers:</u>
1, 3, 5, 7, 9

<u>Top Tips!</u>
The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.