



High Heskett CE Primary School Primary PE and Sport Premium 2024-2025

<p>Key achievements to date:</p> <ul style="list-style-type: none"> Continued to provide range of extracurricular clubs available for children for a variety of ages Another successful 'Wellbeing Week' embedded into the curriculum to promote health and wellbeing including physical activity including some cross-year group working Successful participation in a range of sporting events Provision of a wide range of opportunities and activities 	<p>Areas for focus:</p> <ul style="list-style-type: none"> To continue to develop the range of extra-curricular club provision available for all year groups To continue to increase participation in tournaments and events, engaging in opportunities provided by new cluster Continuing to provide a wide range of experiences to promote interest in different sporting opportunities. 		
What percentage of the current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?			
What percentage of the current Year 6 cohort uses a range of strokes effectively?			
What percentage of the current Year 6 cohort perform safe self-rescue in water-based situations?			
Has the school used the premium to provide additional provision for swimming over and above the national curriculum requirement?			
Did you carry forward an underspend from 2023-2024 academic year into the current academic year?	No		
ACTION PLAN & BUDGET TRACKING 2024-2025:			
Key indicator 1: The engagement of all pupils in regular physical activity			
Total fund allocated: £17,290			
Percentage of total allocation: 23%			
Intent	Implementation		
Impact	Sustainability and suggested next steps:		
To raise attainment in primary school swimming to meet requirements of the national curriculum by providing catch up sessions as required.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Catch up swimming sessions for identified children. Utilisation of different swimming provision (Woggle Goggle) to ensure consistency of teaching.</td> <td style="width: 30%; text-align: center; vertical-align: top;">£2730</td> </tr> </table>	Catch up swimming sessions for identified children. Utilisation of different swimming provision (Woggle Goggle) to ensure consistency of teaching.	£2730
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Majority of children in Y6 able to complete the end of KS2 expectations.			

To embed physical activity into the school day through developing skills that encourage active travel to and from school.	Cycling proficiency sessions organised for Year 6 pupils. Bike ability sessions for Year 3 & 4 'Pedal and Scoot' cycling lessons for Reception.	£720	Majority of children leaving school in Year 6 able to ride a bicycle safely on the roads.	
To offer range of sports within our extra-curricular clubs for all year groups.	Range of sports provided e.g. <i>Autumn term:</i> <ul style="list-style-type: none"> • Running club (Y3-6) • CUFC Football club (Y5-6) • Netball club (Y4-6) • Golf (Y3-4) <i>Spring term:</i> <ul style="list-style-type: none"> • Running club (Y3-6) • CUFC Football club (3-4) <i>Summer term:</i> <ul style="list-style-type: none"> • Running club (Y3-6) • CUFC Football club (Y1-2) • Cricket club (Y5-6) <i>+ range of other clubs across year</i>	£340	Increase in % of children participating in extracurricular sporting clubs	
To encourage active playtimes and to ensure range of resources available for use in PE and sporting activities.	Provision of a range of playtime resources that promote active play. Annual Sport safe inspection	£250	Children are remaining active during playtimes in accordance with recommendations that children have a minimum of 30 minutes being active each day.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To raise profile of PESSPA through Wellbeing Week, including strategies for both	Provision of time for Wellbeing Lead to plan & disseminate information relating to Wellbeing Week	£750	Children understanding importance of health and wellbeing in everyday life.	

healthy body and mind.	<p>Release time provided to attend CPD and for organisation of whole school activities in order to raise profile of PESSPA.</p> <p>Whole school Wellbeing Week and Sports Day (June 2025) – parents welcome to attend and information disseminated. Range of sporting activities (e.g. archery, golf, yoga, dance, fitness, multi skills, cheerleading etc.)</p> <p>Information about healthy lifestyles shared through EYFS information.</p>		<p>Continued parental awareness of physical / mental health activities and how this is included in curriculum.</p> <p>Children inspired to seek extracurricular clubs following involvement in Wellbeing Week</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 54%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To further develop staff knowledge and skills by working alongside trained coaches in order to share practice.	<p>Regular timetabled sessions for all year groups with external professional coaches . Class teachers to observe and develop own subject knowledge through sharing of practice etc.</p> <p>Planned coaching focus on:</p> <ul style="list-style-type: none"> • Gymnastics (at Richard Rose Morton Academy gym) • Multi skills (CUFC) • Cricket (GLL) • Tag rugby (GLL) • Multi Skills (54 Degrees Sport) • Cricket (Fraser Conn) • Tag Rugby (GLL) <p>Engagement in range of CPD and application of this into curriculum e.g. golf CPD, PE Subject Leader training etc.</p>	£9280	Teacher confidence increased and opportunities to disseminate information / support to other staff provided.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 8%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide opportunities for children to engage in a wide variety of sporting activities.</p> <p>To provide opportunities for children to engage in adventurous and outdoor activity beyond the requirements of the NC.</p>	<p>Whole school 'Wellbeing Week' including a range of different physical activities.</p> <p>Year 6 wheelchair basketball sessions held.</p> <p>Year 5 residential to Robinwood</p> <p>Year 3 & 4 problem solving day on school grounds</p> <p>Y1-6 Trikidz duathlon experience</p> <p>Participation in UDance festival</p> <p>Whole school project day</p>	<p>£1300</p> <p>Children have opportunity to engage with a wider range of sports and activities.</p> <p>Children encountering wide range of 'taster activities' and seeking to pursue these further if interested.</p> <p>Increase in children's confidence and skills / knowledge.</p>	
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 11%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide opportunities for coordinating and entering a range of sport competitions or tournaments across the local area, including those run by sporting organisations</p>	<p>Involvement in a range of cluster and county sporting events.</p> <p>To be listed below following involvement:</p> <p><i>Autumn term:</i></p> <p><i>Spring term:</i></p> <p><i>Summer term:</i></p> <p>Involvement in CUFC community ticket scheme to enable children to experience watching competitive sport at a professional level.</p>	<p>£1520</p> <p>Increased involvement in competitive opportunities across a range of year groups.</p>	

To engage with sporting opportunities offered by new Westmorland & Furness cluster.	Liaise with cluster schools to develop a program of events for the year. To explore option of providing a cluster event to be hosted at High Hesketh School.	£400	Involvement in cluster sports events as appropriate.	
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